



MAROON STATE SCHOOL Newsletter

SUCCESS THROUGH EFFORT

Principal's Address

by Grayham Tyler

Thank you for taking the time to read the Maroon State School Newsletter.

It is week 7 and with just a few weeks left before our holidays we have still several exciting events still to come.

Every Tuesday our students are working hard on the annual Christmas concert event that our music teacher has tirelessly organised for our entertainment. I have been listening to the music that each of the students have been producing and I am excited to see it altogether.

The students have also been working on some new dance moves that will accompany the music showcase. As the dance ties in wonderfully with PE, the children are working extra hard knowing it's also a graded activity.

Last weekend we had our 48th Annual 'Single Wicket' event that was a great success, and not just because, I was somehow lucky enough to get to the final and even more surprisingly, winning the B Grade. I had a fantastic time getting to know some of the locals and watching the A grade players smash the ball out of the ground. I also watched the talent of the juniors that will clearly make an impact in our Single Wicket event well into the future. I would like to thank the hard work of the P&C, it wouldn't have been as successful without the work they put in with every event they host.

Our student council also ran their own stall, making a few valuable dollars for our P&C which the students thoroughly enjoyed managing.



This taught them why learning about money and change is important through this realistic experience.

Attitude is everything

Developing a growth-mindset in our children relies on the adults around them modelling this attitude. We work very hard to instil this thinking in our students, so that they see attempts and subsequent lack of success as important learning opportunities rather than failures. The attached article written by Steve Francis MScM, BEd, DipT, an expert in school leadership and work-life satisfaction, outlines the research and importance of this crucial mindset.

Our mindset impacts on our effectiveness and ultimately our success according to acclaimed researcher Dr Carol Dweck. Through her research Dweck discovered that people have different mindsets about their talents and abilities and that these mindsets make a big difference.

Some people believe that their talents and abilities are fixed traits – they have a certain amount and that's that. Dweck calls this a **fixed mindset**. But other people have a **growth mindset**. They believe that their talents and abilities can be developed through hard work and perseverance.

Regards,
Grayham Tyler



The small school making a BIG difference!

Term 4 Week 7 2023

UPCOMING EVENTS

November	23 rd – P&C Meeting – 6pm
	30 th School Concert Maroon Hall
December	6 th Graduation Dinner Golf Club
	8 th – Last day of school

Tuckshop - Garden to Plate

This week the students were treated to Loaded potatoes. I would also like to thank all the students who have donated, to keep this fantastic initiative going.



Everyday Counts!

Presence + Participation = Success

Our current attendance rate for November is: **85.4%** We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

Success through Effort!



Attitude is everything

In her excellent book, 'Mindset', Dr Dweck explains that how people view themselves has a significant impact on their response to challenges. People with a fixed mindset often shy away from challenges. They see their own weaknesses as deficiencies that are permanent and are therefore afraid to reveal them. People with a fixed mindset are also not as resilient in the face of setbacks because they see them as a reflection of their identity. Avoiding challenges and not being resilient impacts on the success of people with a fixed mindset.

Having a growth mindset doesn't mean you believe everyone is the same or that anyone can be an Einstein but they understand that everyone can develop their abilities. People with a growth mindset acknowledge that even Einstein wasn't Einstein until he put in decades of dedicated hard work.

People with a growth mindset see a challenge as something that helps you learn and a setback as something that ultimately helps develop your ability. For this reason, people with a growth mindset often accomplish more in the long term.

Your mindset creates a "meaning system" by which we give meaning to what happens to us. This changes how we see challenges. In a fixed mindset, a challenge is threatening because it can reveal deficiencies that we might perceive in ourselves. However, when viewed with a growth mindset, a challenge is an opportunity to improve.



Your mindset also changes our perception of the amount of effort required. Those with a fixed mindset think if you have natural ability you shouldn't need that much effort. Their belief is that things should come easily to people if they're really smart. But those with a growth mindset understand that even geniuses have to work hard and that effort, well-applied, will increase your abilities over time.

Mindsets also change the meaning we put on failure. In a fixed mindset, a failure is the worst thing that could happen. It displays a lack of ability. Failure is something to run and hide from. But in a growth mindset failure, while not welcome, is something you learn from. Mindsets therefore have a profound impact on people's motivation.

Dweck's research found that praising students for being 'smart' when they succeeded was something that the student relished but could lead to creating a fixed mindset in them. They may perceive themselves as good at some things but not others.

A mindset where they believed their success was due to their innate ability, rather than their effort. This mindset could lead to them rejecting challenges, for fear of not looking smart and falling apart when they made a mistake. Instead of praising students for being smart, Dweck advocates praising their effort and persistence as these contribute to a growth mindset.

Message from the P&C President

Term 4 is flying past with just a few short weeks left to go, A massive thankyou to all parents and family members that helped to make our annual Single Wicket fundraiser such a great success. A lot of work goes into the day both before, during and after and without the tireless efforts of our P&C, it would not be the continued success it has been for the last 48 years.



Now it's time to look forward to the school concert and graduation ceremony. I'm personally looking forward to seeing the kids perform some music and entertain us at their school concert. It takes a lot of work from the teaching staff to organise this evening so thank you for putting the time in to give this experience to the children at Maroon. Please come along and invite family and friends on the 30th Nov, 6pm at the Maroon School of Arts.

Our final P&C meeting for the year will be on the 23rd of November at 6pm both at the school and via teams. Please see a member of the committee if you require the link to join in.

Many thanks,

Emma Gnech
P&C President



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