



Maroon State School
Annual Implementation Plan 2023
School Improvement Priorities 2023
 Improvement priority: **Improved Literacy Outcomes**



Strategy 1: Embed a Deep Learning Focus on Literacy

Actions	Targets	Timelines	Responsible Officer/s
Develop student personal literacy goals each term focusing on effective reading and comprehension strategies in key learning areas	100% students set reading goals each term	Term 1-4	Principal Teachers
P-2 Focus on Literacy Provide intensive support to establish foundation literacy skills in all students. Teacher Aide employed to implement speech, phonemic awareness, phonics programs and daily reading using the Reading 3 program. (I4S funding) Professional development for key staff Soundwrite – synthetic phonics (I4S \$6000)	In P-2 Classroom move 2 students from a C level. In the 3-6 Classroom move 2 students from C to a B level. 2 students move from a B to an A	Term 1-4	Principal, TA and Teachers
Continue Collaborative Professional Learning Partnerships with our Deep Learning Small School's Network focusing on pedagogical practices to achieve individualised learning goals with a lens on the Curriculum Assessment and Reporting Framework. Establish ETOR Cluster Network.	To improve staff confidence in line with APR's & DPP's to support students to achieve school-based targets	Term 1-4	Principal Teachers
Inclusive Practices- Provide proactive and positive support for all students by increasing confidence and capability of teachers and school leaders in evidence-based Deep Learning Practices to support the engagement of all learners resulting in improved attendance.	Map Tat and Levi's progress using observational records, photo diaries and evidence of success. Attendance for 50% of students above 85%	On going	Principal Teachers and TA's

Improvement priority: Improved Social and Wellbeing Outcomes for all students

Strategy 2: To Embed the 6c's into Curriculum Planning

Actions:	Targets	Timelines	Responsible Officer/s
Embed School Based Well Being Framework - explicitly teach and model SMART goals , mindfulness and growth mindset language throughout our school community	100% students setting personal goals and reflecting on actionable steps	On going	Principal, Teachers and TA
Implement a focus on 'Character' through our Deep Learning Units. Students plot their individual character traits on the Learning Progression with staff support. '12 months growth in 12 months' Hattie	Plot individual character traits – Improve by 1 Learning Progression	Term 1-4	Principal – Deep Learning Progression
Continue to provide Quality Professional Development opportunities to maintain staff satisfaction in SOS. Build staff capacity around inclusion and differentiation of the curriculum. (I4S \$2400)	100% Teaching Staff engage in Collaborative Planning, Inclusion, ASD and Synthetic phonics PD	Term 1-4	Principal

Endorsement This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P&C President

Assistant Regional Director

